VICE-PRINCIPAL – CALEDONIA SECONDARY SCHOOL

Coast Mountains School District 82 is seeking a passionate and experienced educator to serve our richly diverse student population in the role of Vice-Principal at Caledonia Secondary School.

Located in British Columbia's beautiful Pacific Northwest, Coast Mountains School District encompasses a number of communities including the Hazeltons, Kitimat, Kitwanga, Stewart and Terrace, and the surrounding rural areas. The school district covers a large geographic area including the traditional territories of four Indigenous Nations: the Gitxsan, the Haisla, the Nisga'a and the Tsimshian. The region boasts world-class fishing, kayaking, hiking, winter sports and cultural offerings, in addition to a wide array of community services and amenities.

The school district serves a student population of approximately 4,000 students in 19 schools, including 3 alternate programs and a trades training/distance learning centre. With over 800 employees, the operating budget is approximately $67 million. Further district information is available at www.cmsd.bc.ca.

Applications are invited for the above, full-time position, which includes some Teaching blocks, to commence August 1, 2024. Caledonia Secondary School enrols 575 students in Grades 10 to 12. The Vice-Principal plays a key leadership role as a member of the School Team. Caledonia Secondary School is a cornerstone of the community of Terrace, serving a highly energized and active student population. It is dedicated to meeting the academic, artistic, athletic, cultural and social emotional needs of all learners.

The successful candidate will have demonstrated:

- Successful experience with improving outcomes for Indigenous learners and a commitment to a personal journey toward Truth and Reconciliation.
- Active involvement in and demonstrated progress toward Reconciliation.
- Proven ability to establish respectful working relationships with learners, parents, staff, community and Indigenous, Inuit and Metis Peoples.
- Respect for and commitment to Indigenous Ways of Knowing and Learning.
- A reputation as a highly effective instructional leader in improving learning success for all students.
- Understanding and application of formative assessment practices.
- Success leading classrooms and schools in data informed instruction.
- Ability to lead progressive systems, which provide innovative learning experiences for students.
- Knowledge and experience using technology to enhance learning.
- Continuous inquiry and professional learning for self and others.
- Knowledge and experience in Learner Support Services and inclusion.
- Ability to support a positive, cooperative, safe, orderly and caring school environment.
- Demonstrated respect for diversity.
- A fundamental belief that all learners can achieve at a high level.
- Highly successful experience as a Principal, Vice Principal or Teacher Leader.
- Success in continuing to challenge themselves and grow as a leader in education.
- A graduate degree in Education, with a focus on leadership or curriculum and instruction, preferably from a Canadian University, and eligibility for membership in the BC Ministry of Education's Teacher Regulation Branch.
- Demonstrated skills in working with collective agreements in a unionized environment.

The closing date for applications is by 4:00 p.m. on Friday, July 19, 2024. Interested applicants should submit a detailed resume, an educational leadership philosophy and references. Please include all previous employers in your list of references. Applicants agree to confidential reference checks as a condition of application.

Please submit your application as follows:

Vice-Principal – Caledonia Secondary School
Coast Mountains Board of Education School District 82
3211 Kenney Street, Terrace, B.C. V8G 3E9
Email: hr@cmsd.bc.ca

For further information regarding the position of Vice-Principal at Caledonia Secondary School, please contact Human Resources at Email: hr@cmsd.bc.ca

"Coast Mountains School District: Learning Together, Realizing Success for All - Engage, Ignite, Empower"